

STUDENT JOURNEY ORIENTATION

6 QUESTIONS

6 questions to help find answers to students' situations, learning and development

0. Name of the phase

Student Journey Orientation

1. Name of the tool

6 questions (Who, What, When, Where, Why, How)

2. Duration

20 – 40 minutes

3. Materials used

Please mention if some are specifically for individual and group delivery or virtual delivery.

Paper or whiteboard

4. What is this tool and what is its purpose and benefit?

6 questions help finding answers to students' situations, learning, and development processes by asking: Who, What, When, Where, Why, How. This helps looking at their situations in a holistic manner from different angles to gain deep insight and understanding of their situations. For instance, who do they not learn, what causes it or what is needed, when, where, and how do they learn the best, and who are these students? The tool can also form a basic structure for discussions with students.

5. Steps how to use this tool in practice

1. Have a look at your aim and define who you want to ask 6 questions to and send invitations to them. These can be such as teachers, students, parents, researchers, educational developers, or someone else. Decide also if you discuss with them individually or at the same time.
2. Prepare the questions keeping the goal in mind. For example, for poor learning results these could be:
Who are the target groups and stakeholders related to poor learning of students? Who are the students performing poorly?
What is related to poor learning?
When, at which subjects poor learning occurs? When do students study?
Where do students study?

Why does poor learning occur? Why do students want to study and why not?

How can students learn better?

3. Write down the answers during discussions and analyze the results.
4. Discuss about the results together and try to generate possible solutions for the original challenge.

6. Tips and hints for using this tool

The tool can also be used together with students who analyze their own learning.

The tool can be used for student assignments, as a learning method, and for planning learning.
